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| **LEA: Lansing Central School District** | **FOR TITLE: ARPA 1% Summer Program** |
| **BEDSCODE: 610801040000** | |

**BUDGET NARRATIVE**

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - $15,000.**

| ***CODE/***  ***BUDGET CATEGORY*** | ***EXPLANATION OF EXPENDITURES IN THIS CATEGORY***  ***(as it relates to the program narrative for this title)*** |
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| ***Code 15***  *Professional Salaries* | *Trained and certified educators will be hired to implement a STEM based educational program for rising 1st through 6th graders that were selected based on need (academic, socioeconomic, etc.) Teachers are paid on an hourly basis for their time over 3 weeks. The average rate of pay is $50 per hour for four hours each day for 3 weeks (each teacher will work a total of 60 hours each summer) We will utilize 7 to 8 teachers based on student enrollment to ensure we have quality student to adult ratios. $50 per hour x 60 hours x # of teachers (7 to 8 based on enrollment)* |
| ***Code 16***  *Support Staff Salaries* |  |
| ***Code 40***  *Purchased Services* |  |
| ***Code 45***  *Supplies and Materials* | *Funds will be used to purchase materials to support the STEM based educational program as well as to provide lunches to students who attend to ensure all students have access to food. Research shows students who are hungry due to lack of food access achieve lower academic progress compared to students who do not have food insecurity. Students published in the American Journal of Clinical Nutrition, Pediatrics, and the Journal of the American Academy of Child and Adolescent Psychiatry show that hunger greatly impacts a child’s performance and behavior in school. “Hungry children have lower math scores. They are also more likely to repeat a grade, come to school late, or miss it entirely.” Providing lunch to students will help students stay engaged in the programming as well as be an incentive for attending. Supplies for the program include read aloud STEM activities with books to support, supplies for hands on activities (glue sticks, straws, paper, foil rubber bands, balloons, tennis balls, markers, tape, yarn, modeling clay, play-doh, etc.)* |
| ***Code 46***  *Travel Expenses* |  |

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| ***CODE/***  ***BUDGET CATEGORY*** | *EXPLANATION OF EXPENDITURES IN THIS CATEGORY*  *(as it relates to the program narrative for this title)* |
| ***Code 80***  *Employee Benefits* |  |
| ***Code 90***  *Indirect Cost* |  |
| ***Code 49***  *BOCES Services* |  |
| ***Code 30***  *Minor Remodeling* |  |
| ***Code 20***  *Equipment* |  |